

John J. Murphy
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VITA

Education

B.A. Thomas More College, Psychology & Secondary Education, 1977
M.Ed. University of Cincinnati, School Psychology, 1982.
Ph.D. University of Cincinnati, School Psychology, 1988.
Post-Doctoral. Dayton (OH) Institute for Family Therapy (with Barry L. Duncan), 1989-90.

Licensures/Certifications

Licensed Psychologist, Kentucky (1988-1996); Arkansas (1996-present)
Teacher (1978-present), Secondary Level (Kentucky; Ohio)

Professional Employment & Experiences

Professor: University of Central Arkansas, Psychology & Counseling Department (1995-present) (Assistant Professor–1995-1999; Associate Professor–1999-2006; Full Professor–2006-present)

Taught courses at the doctoral (APA-approved Ph.D. program), specialist (NASP-approved Ed.S. program), and undergraduate levels that included: Doctoral Practicum in School Psychology; Doctoral Practicum in Counseling Psychology, Individual and Organizational Consultation, Family Therapy, Group Psychotherapy, Applied Behavior Analysis, Supervision in Counseling, Behavior Modification, and General Psychology.

Served in leadership roles that included: School Psychology Program Director (1997-2005; 2013-14; 2016-18); Program development (development and ongoing improvement of the School Psychology Ph.D. Program that started in 2000; Prepared APA and NASP accreditation reports.

Served as supervisor/mentor/advisor for numerous graduate students on dissertation research, professional publications, and professional presentations.

Licensed Psychologist: Ohio, Kentucky, Arkansas (1988-present)

Provided a variety of psychological services to children, adolescents, adults, families, and organizations (schools, school districts, state departments, and other groups) that included: individual and group therapy, family therapy, individual and organizational consultation in schools and other agencies, mental health and behavioral intervention services, psychological assessment, consultation and expert witness services in court/due process proceedings, and other services.

Adjunct Assistant Professor: University of Cincinnati, School Psychology Program (1988-present)

Taught courses in the program's APA-approved Ph.D. program and NASP-approved Ed.S. program that included: Organizational Development and Consultation, Theories of Personality, Psychoeducational Assessment, and School Psychology Practicum.

Served on doctoral dissertation committees of Ph.D. students

School Psychologist/Director of Psychological Services: Covington (KY) Independent Public Schools (1982-1995)

Provided school psychology services to preschool through secondary students, teachers, parents/families, administrators, and other school personnel as a full-time school psychologist. Served as Director of Psychological

Services (1988-1995), which involved (in addition to school psychologist duties): long-term strategic planning, ongoing communication with district administrators and accreditation agencies, situational problem-solving, development and leadership of the district's crisis intervention plan and team, staff oversight and performance evaluations, and other leadership activities.

Adjunct Instructor: Northern Kentucky University (1982).

Taught a graduate course (Testing and Measurement) for public school teachers in the region.

Adjunct Instructor: Thomas More (KY) College (1982).

Taught an undergraduate course in the psychology department.

Research Assistant: Thomas More (KY) College (1977).

Served on a community-based research team of biology and psychology faculty and students investigating the effects of lead poisoning on inner-city children and youth.

School Psychology Intern: Clermont County (OH) Board of Education (1981-1982)

Provided school psychology services under supervision to preschool through secondary students, teachers, parents/families, administrators, and other school personnel as a school psychology intern.

Graduate Assistant: Northern Kentucky University (1979-1981).

Assisted professor of psychology on tasks that included: preparing lectures on behavioral psychology, proofreading professional publications, and reading textbooks and other materials for a professor with a visual impairment.

Public School Teacher: Highlands (KY) High School (1977-1979)

Taught psychology and sociology classes to high school students in grades 10 through 12.

Student Teacher: Mother of Mercy (OH) High School (1976-1977)

Taught psychology classes to high school students in grades 11 and 12 at a parochial school for girls.

External Partnerships

Consultant/Mentor: Hanoi (Vietnam) National University of Education. (August 2018 – present). Consulted with two school psychology faculty members in the Applied Psychology Section of Hanoi (Vietnam) National University of Education (Tran Thi Le Thu, Ph.D., Associate Professor and Head of Applied Psychology Section, and Department of Psychology and Education, and Huyen Thi Thu Bui, Ph.D., Associate Professor).

Consultant/Trainer: North American Chinese Psychological Association (NACPA). (August, 2016 - present). Provided consultation and training to NACPA management staff, and webinars to Chinese mental health practitioners, throughout North America and in mainland China, related to client-directed, strengths-based psychological services for children, adolescents, and other underrepresented client populations.

Consultant/Trainer: MidSOUTH Child Abuse and Neglect Network, University of Arkansas at Little Rock (UALR) School of Social Work. (April 2017 - present). Consulted with MidSOUTH personnel on their training manual and presented onsite and distance training sessions for child welfare workers in Arkansas.

Project Partner: Heart & Soul of Change Project. (January, 2013 - present). Served as international contact for children and schools division of this project, which involves periodic phone consultations with the Project Director (Dr. Barry Duncan), development and presentation of webinars on CDOI practices and applications, updating website information, and ongoing advocacy of client-directed, strengths-based services for marginalized client populations.

Dissertation Research Mentoring/Supervision

I have served (or am currently serving) on the following Ph.D. students' dissertation research:

Served/serving as committee chair:

Black, T. (completed). *Effect of a brief solution-focused intervention with juvenile offenders.*

Branscum, A. (completed). *Multi-informant strengths assessment: Preliminary development and validation of the social and emotional health survey—Secondary, Parent version.*

Carter, L. (completed). *The effects of hem wording in behavior rating scales on respondents expectations for students.*

Davis, M. (completed). *The effects of an augmented self-modeling intervention on the on-task and off-task classroom behaviors of students with developmental disabilities.*

Sullivan, T. (completed). *Validity of session rating scale scores with adolescent clients in a school setting.*

Warnick, K. (completed). *Physiological impact of solution-focused brief therapy on cortisol levels of elementary students.*

Windsor, Eva. (completed). *Using video self-modeling with parents to improve children's school behavior.*

Served/serving as committee member:

Anderson, E. (completed). *Solution-focused therapy with incarcerated people in prisons.*

Archie, D. (completed). *The impact of systematic client feedback in a community mental health center.*

Blount-Long, S. (completed). *Video self-modeling as a tier III intervention for preschool students with behavior management difficulties.*

Christie, C. (in process). *The impact of PCOMS with adolescents in a hospital setting.*

Gentry, K. (completed). *Evaluation of Parent Training for Parents of Children with ADHD.*

Hodge-Selig, A. (completed). *School-based social stories interventions for children with autism spectrum disorders: The impact of fading.*

Kellebrew-Miller, A. (completed). *The impact of systematic client feedback on client outcomes in a community mental health center.*

Lester, M. (completed). *The effectiveness of client feedback measures with adolescents in an acute psychiatric inpatient setting.*

Marsden, Michael. (completed). *The effect of collecting formal client feedback on client expectations.*

McChristian, C. (completed). *Enhancing the student teacher relationship: a video self-modeling intervention.*

Mikeal, C. (completed). *A dismantling study of the Partners for Change Outcome Management System (PCOMS)*.

Moore, S. (completed). *Development and validation of the inventory of student-teacher relationships*.
Served as committee member on the following Ph.D. students' dissertation research:

Southerland, R. (completed). *Factors affecting post-training PCOMS implementation: A qualitative study*.

Publications

Books

Murphy, J. J. (contracted). *Solution-focused therapy*. American Psychological Association. (Anticipated release: Spring/Summer 2023)

Murphy, J. J. (in process). *Solution-focused counseling in schools* (4th ed.). American Counseling Association. (Anticipated release: Spring/Summer 2022)

Murphy, J. J., Sparks, J. A. (2018). *Strengths-based therapy* London, England: Routledge Press.

Murphy, J. J. (2015). *Solution-focused counseling in schools* (3rd ed.). Alexandria, Virginia: American Counseling Association. (Translations of this and prior editions: Chinese, Japanese, and Finnish)

Murphy, J. J. (2013). *Conducting student-driven interviews: Practical strategies for increasing student involvement and addressing behavior problems*. New York: Routledge Press.

Murphy, J. J. (2008). *Solution-focused counseling in schools* (2nd ed.). Alexandria, VA: American Counseling Association.

Murphy, J. J., & Duncan, B. L. (2007). *Brief intervention in schools* (2nd ed.). New York, New York: Guilford Press. (Translations of this and prior editions: Dutch, Korean, Japanese)

Murphy, J. J. (1997). *Solution-focused counseling in middle and high schools*. Alexandria, VA: American Counseling Association.

Murphy, J. J., & Duncan, B. L. (1997). *Brief intervention for school problems: Collaborating for practical solutions*. New York, NY: Guilford Press.

Doctoral Dissertation

Murphy, J. J. (1989). The effect of consultation on teachers' problem identification skills (Doctoral dissertation, University of Cincinnati, 1988). *Dissertation Abstract International*, 49, 2159A.

Training Manual

Cooper, M., Crow, R., Murphy, J. J., Filer, J., & Benson, T. (2005). *Social and emotional learning for young children: A manual of training modules*. Arkansas Department of Human Services/Division of Child Care and Early Childhood Education.

Child Feedback Rating Scale

Duncan, B. L., Miller, S. D., Sparks, J. A., & Murphy, J. J. (2011). *Child group session rating scale (CGSRS)*. Heart and Soul of Change Project: Jensen Beach, FL.

Chapters

- Murphy, J. J. (2019). Solution-focused school counseling in the 21st century. In C. Dollarhide, & M. Lemberger-Truelove (Eds.), *Theories of school counseling for the 21st century* (pp.181-207). New York, New York: Oxford University Press.
- Murphy, J. J. (2015). Solution-focused approaches. In H. T. Prout & A. Fedewa (Eds.), *Counseling and psychotherapy with children and adolescents: Theory and practice for school and clinical settings* (5th ed.) (pp. 297-336). New York: Wiley Press.
- Murphy, J. J. (2014). Best practices in solution-focused, student-driven interviews. In A. Thomas & P. Harrison (Eds.), *Best practices in school psychology* (6th ed.) (pp. 287-304). Washington, DC: National Association of School Psychologists.
- Murphy, J. J. (2013). Movie magic: Building solutions from the client's "greatest hits." In J. Chang (Ed.), *Creative interventions with children: A transtheoretical approach* (pp. 91-96) Victoria, BC: Family Psychology Press.
- Hall, J. D., Bramlett, R. K., Williams-Wolfe, K., & Murphy, J. J. (in press). Response to intervention: Key considerations for school personnel engaged in intervention assistance programs. In J. E. Warnock, K. E. Warnock, & A. Lafoon (Eds.), *Educational practice: The good, the bad, and the pseudoscience* (Volume II). New York, NY: Nova Science Publishers.
- Gillaspy, J. A., & Murphy, J. J. (2012). Incorporating outcome and session rating scales in solution-focused brief therapy. In C. Franklin, T. Trepper, W. Gingerich, & McCollum, E. (Eds.), *Solution-focused brief therapy: Research, practice, and training* (pp.73-93). New York, NY: Oxford University Press.
- Murphy, J. J. (2008). Client-based assessment: A fast track to better outcomes. In G. Walz & R. Yep (Eds.), *Compelling counseling interventions: Celebrating VISTAS' fifth anniversary* (pp. 239-248). Alexandria, VA: American Counseling Association.
- Murphy, J. J. (2008). Solution-focused counseling with young people and school problems. In *VISTAS Online* Submitted to G. Walz & R. Yep (Eds.), *Vistas 2008: Perspectives on counseling*. Alexandria, VA: American Counseling Association. [<http://counselingoutfitters.com/vistas/vistas08/Murphy.htm>]
- Murphy, J. J. (2008). Best practices in conducting brief counseling with students. In A. Thomas & J. Grimes (Eds.), *Best practices in school psychology* (5th ed.) (pp. 1439-1456). Washington, DC: National Association of School Psychologists.
- Murphy, J. J. (2005). A language of shrugs. In J. Kottler & J. Carlson (Eds.), *The client who changed me* (pp. 139-145). New York: Routledge.
- Murphy, J. J. (2004). Brief solution-focused counseling with young people and school problems. In G. Walz & R. Yep (Eds.), *Vistas: Perspectives on counseling* (pp. 150-155). Alexandria, VA: American Counseling Association.
- Murphy, J. J. (2002). Therapist as travel agent. In B. Duncan & J. Sparks (Eds.), *Heroic clients, heroic agencies: A manual for client-directed, outcome-informed therapy* (pp. 246-248). Fort Lauderdale, FL: NSU Press.

Murphy, J. J. (1999). Common factors of school-based change. In M.A. Hubble, S. D., Miller, & B. L. Duncan (Eds.), *The heart and soul of change: What works in therapy* (pp. 361-386). Washington, DC: American Psychological Association.

Murphy, J. J. (1996). Solution-focused therapy in schools. In S.D. Miller & M.A. Hubble (Eds.), *Handbook of solution-focused therapy: Research, theory, and practice* (pp. 184-204). San Francisco: Jossey-Bass.

Murphy, J. J. (1995). Brief strategic intervention: A case study. In M. Durrant (Ed.), *Creative strategies for school problems: Solutions for psychologists and teachers* (pp. 104-110). New York: Norton.

Peer-Refereed Journal Articles

Mikeal, C. W., Gillaspay, A., Scoles, M., Murphy, J. J. (2016). A dismantling study of the partners for change outcome management system. *Journal of Counseling Psychology*, 63, 704-709.

Murphy, J. J., & Nunnley, L. D. (2013). Student-driven interviewing: Practical strategies for involving students in school solutions. In G. Walz & J. Bleuer (Eds.), *Ideas and research you can use: VISTAS 2013*, 1-12. <https://www.counseling.org/docs/default-source/vistas/student-driven-interviewing-practical-strategies-for-involving-students-in-school-solutions.pdf?sfvrsn=12>

Murphy, J. J. (2012). Building school solutions from students' natural resources. In G. Walz & R. Yep (Eds.), *VISTAS 2012, 1*, 134-144. https://www.counseling.org/docs/default-source/vistas/vistas_2012_article_54.pdf?sfvrsn=12

Savina, E. A., & Murphy, J. J. (2008). The use of self-modeling with preschoolers. *Modern Preschool Education (Russia)*, 1-5.

Duncan, B. L., Sparks, J., Murphy, J. J., & Miller, S. D. (2007). Just say 'no' to drugs as a first treatment for child problems. *Psychotherapy in Australia*, 13, 1-9.

Murphy, J. J., & Davis, M. W. (2005). Video exceptions: An empirical case study of self-modeling with a developmentally disabled child. *Journal of Systemic Therapies*, 24, 66-78.

Simon, J. B., Murphy, J. J., & Smith, S. M. (2005). Understanding and fostering family resilience. *The Family Journal: Counseling and Therapy for Couples and Families*, 13, 427-436.

Hall, J. D., Ashley, D. M., Bramlett, R. K., Murphy, J. M., & Dielmann, K. (2005). ADHD assessment: A comparison of negative versus positive symptom formats. *Journal of Applied School Psychology*, 21, 163-173.

Murphy, J.J. (2004). Practical implications of psychotherapy outcome research for resolving school problems. *Education Courier*, 3, 89-97.

Lammers, W., & Murphy, J. J. (2002). A profile of teaching techniques used in the university classroom. *Active Learning in Higher Education*, 3, 54-67.

Bramlett, R.K., Murphy, J.J., Johnson, J., & Wallingsford, L. (2002). Roles and referral problems: A national survey of school psychologists. *Psychology in the Schools*, 39, 327-335.

Ness, M. E., & Murphy, J. J. (2001). The effect of inquiry technique on reports of pretreatment change by clients in a university's counseling center. *Journal of College Counseling*, 4, 20-31.

- Bramlett, R. K., & Murphy, J. J. (1998). School psychology perspectives on consultation: Key contributions to the field. *Journal of Educational and Psychological Consultation, 9*, 29-55.
- Zins, J. E., & Murphy, J. J. (1996). Consultation with professional peers: A national survey of the practices of school psychologists. *Journal of Educational and Psychological Consultation, 7*, 61-70.
- Murphy, J. J. (1995). Carol and Carl: The tale of the transformed travel agent. *Journal of Systemic Therapies, 14*, 78-79.
- Murphy, J. J. (1994). Brief therapy for school problems. *School Psychology International, 15*, 115-131.
- Murphy, J. J. (1994). Working with what works: A solution-focused approach to school behavior problems. *The School Counselor, 42*, 59-65.
- Murphy, J. J. (1992). Brief strategic family intervention for school-related problems. *Family Therapy Case Studies, 7*, 1-12
- Zins, J. E., Ponti, C. R., & Murphy, J. J. (1992). Peer-mediated professional development groups for Special services practitioners. *Special Services in the Schools, 6*, 179-193.
- Zins, J. E., Murphy, J. J., & Wess, B. P. (1989). Supervision in school psychology: Current practices and congruence with professional standards. *School Psychology Review, 18*, 56-63.
- Murphy, J. J. (1988). A review of contingency contracting in schools. *Education and Treatment of Children, 1*, 257-269.
- Zins, J. E., Murphy, J. J., & Wess, B. P. (1989). Supervision in school psychology: Current practices and congruence with professional standards. *School Psychology Review, 18*, 56-63.
- Zins, J. E., Maher, C. A., Murphy, J. J., & Wess, B. P. (1988). The peer support group: A means to Facilitate professional Development. *School Psychology Review, 17*, 138-146.
- Murphy, J. J. (1987). Use of behavioral contracting to increase school attendance. *Techniques: A Journal of Remedial Education and Counseling, 3*, 306-311

Peer-Refereed Newsletter Articles

- Murphy, J. J. (2013). Student-driven interviewing: Practical strategies for building strength-based interventions. *NASP Communiqué, 41(7)*, 1, 10-12. (Research-Based Practice section)
- Murphy, J. J. (2007). Seven (updated) habits of highly effective school psychologists. *NASP Communiqué, 36*, 1,10. [reprinted in *Scope* (newsletter of the Washington State Association of School Psychologists) 30 (2), pp. 1, 9-11.
- Hall, J. D., Gleghorn, C., Bramlett, R. K., & Murphy, J. J. (1998). School psychology contract services in Arkansas: A survey of state special education supervisors and psychologists. *NASP Communiqué, 27*, 15-17.

Invited Articles in State Newsletters and Other Periodicals

- Murphy, J. J. (2016). Helping students change with dignity. In Jonathan Rollins (Ed.), *Counseling Today, the official newsletter of the American Counseling Association* (pp. 44-47). Alexandria, Virginia: Counseling Today.
- Murphy, J. J. (2016). Scaling client walls: Rethinking the notion of client resistance. Featured commentary. In Laurie Meyers, Senior Writer (Ed.), *Cover story for January 2016 issue of Counseling Today, the official newsletter of the American Counseling Association* (Volume 58, Number 7 ed., vol. January 2016, pp. 24-33). Alexandria, Virginia (USA): Counseling Today.
- Murphy, J. J. (2015). Behind the Book: Solution-Focused Counseling in Schools, with John Murphy. In Bethany Bray (Ed.), *Counseling Today, official newsletter of the American Counseling Association*. Alexandria, Virginia: Counseling Today. <http://ct.counseling.org/2015/11/behind-the-book-solution-focused-counseling-in-schools/>
- Murphy, J. J. (2015). Student-driven interviewing: Practical strategies for building strength-based Interventions. *NASP Communique* (7th ed., vol. 41, pp. 10-12)
- Hopper, J. L., Mc Christian, C., & Murphy, J. J. (2009). The teacher-student relationship: A legitimate target of intervention, prevention, and consultation. *ASPA Voice (Spring Issue)*, 8-11.
- Bowsman, A., Mohlke, L., Morrison, S., Tetley, M., & Murphy, J. (2008). ASPA-supported behavioral parent training in Conway Public Schools. *ASPA Voice (Spring Issue)*, 14-15.
- Murphy, J. J. (2007). Brief counseling in schools. *ASPA Voice (Fall Issue)*, 7-9.
- Murphy, J. J. (2007). Doing what works: Brief counseling in schools. *The Florida School Psychologist*, 34, 16-18.
- Murphy, J. J. (2007). Brief counseling in schools. *ASPA Voice (Fall Issue)*, 7-9.
- Murphy, J. J., Kennedy, S., & Mohlke, L. (2002). Expanding prevention, intervention, and consultation services in Conway (AR) elementary schools. *The ASPA Voice, XV(1)*, 3-5.
- Murphy, J. J. (2001). Seven habits of highly effective school psychologists. *Virginia Academy of School Psychologists (VASP) Newsletter*, 3-5.
- Murphy, J. J. (1999- 2000). President's Column (four separate columns). *The ASPA Voice, XI (Issues1-4)*.
- Murphy, J. J. (1994). The national assessment debate in school psychology: A runaway train? *Protocol*, 13, 8.
- Murphy, J. J. (1993). Brief strategic therapy and school psychologists: A good match. *NASP Communique*, 21 (5), 28-30
- Murphy, J.J. (1990). School Psychologists and ADHD. *KAPS Review*, 10 (2), 3-4
- Murphy, J.J. (1989). Just a note. *KAPS Review*, 9 (2), 2.
- Murphy, J. J. (1988). Consider urban practice for diversity. *NASP Communique*, 16 (6), 22.
- McCoy-Simandle, L., & Murphy, J. J. (1987). KAPS membership needs assessment results. *KAPS Review*, 8, (1), 18.

- Murphy, J. J. (1987). Family system influence on child behavior: A case study. *Family-School Psychology Interest Group Newsletter*, 3(1), 6-7
- Murphy, J. J., Zins, J. E., & Wess, B. P. (1987). Developing professional peer support groups. *NASP Communiqué*,
- Zins, J. E., Murphy, J. J., & Wess, B. P. (1987). Summary report on the current status of supervision in school psychology. *NASP Communiqué*, 15 (9), 2.
- Murphy, J. J., Kruger, R., & Mc Evoy, M. (1986). School psychological services: The consultation approach. *Scope*, 11 (2), 1-4.
- Curtis, M. J., & Murphy, J. J. (1984). A framework for considering the ethical implications of new technologies in school psychology. *The Ohio School Psychologist*, 30, 16-17.
- Curtis, M. J., Murphy, J. J., & Barnett, D. W. (1984). Considering the ethical implications of computer applications in school psychology. *The Ohio School Psychologist*, 30, 37-38
- Murphy, J. J. (1984). Assessment of severely/profoundly handicapped students. *KAPS Review*, 5(2), 12-14.
- Murphy, J. J. (1984). The practitioner's role expansion dilemma. *NASP Communiqué*, 13(2), 6.

Book Sections

- Murphy, J. J. (2016). Assessment and Evaluation section. *Theory and practice of counseling and psychotherapy (10th ed.) Brooks Cole/Cengage*. (12th ed.). Belmont, CA: Cengage/Brooks Cole.
- Murphy, J. J. (2016). SFBT question and answer session with the experts, with Dr. John J. Murphy. In G. Corey, *Student manual: Theory and practice of group counseling (9th ed.)* (pp. 241-243). Belmont, CA: Brooks Cole/Cengage.
- Murphy, J. J. (2013). Interview with the experts: John Murphy on solution-focused brief therapy. In *Course Mate*, the online supplement for G. Corey, *Theory and practice of counseling and psychotherapy (9th ed.)*. Belmont, CA: Brooks Cole/Cengage.
- Murphy, J. J. (2013). The case of Keisha: John Murphy counsels Keisha from a solution-focused brief therapy perspective. In G. Corey, *Student manual: Theory and practice of counseling and psychotherapy (9th ed.)*, (pp. 203-205). Belmont, CA: Brooks Cole/Cengage.
- Murphy, J. J. (2013). A client-directed, solution-focused brief therapist's perspective on Ruth. In G. Corey, *Case approach to counseling and psychotherapy (8th ed.)*, Belmont, CA: Thomson Higher Education. (Invited section in a chapter entitled, "Case Approach to Postmodern Approaches", pp. 225-236)
- Provided written commentaries for a question-and-answer chapter in the book, *Solution-focused brief therapy in the schools* (2008), M. Kelly, J. Kim, and C. Franklin (Eds.), New York: Oxford Press.

Book/Newsletter Features

2018. Contributed a featured excerpt entitled, "Can you help me?" for the book, *The secrets of exceptional counselors*, by Jeffrey Kottler (2018, American Counseling Association).

2010. Featured in Chip and Dan Heath's New York Times bestselling book, *Switch: How to change when change is hard* (2010, Random House).
2009. Featured in article on solution-focused counseling in schools entitled, "Beyond an elementary approach," in *Counseling Today* (2009, June), American Counseling Association.
1998. ACA author wins award. (1998, August). *Counseling Today*, 16. American Counseling Association.
1997. Turn brief interviews into problem-solving opportunities. (1997, August). *Today's School Psychologist*, 1(1), 6-7. LRP Publications.

Invited Book Endorsements and Testimonials

Provided formal, publisher-requested book endorsements and testimonials to appear on book covers and promotional materials for the following books:

2021. *Handbook of positive psychology in schools: In support of positive educational processes* (3rd ed.), by K. Allen, M. Furlong, D. Vella-Brodrick, & S. Suldo. Routledge Press.
2021. *Supervision in school psychology: The developmental, ecological, problem-solving model*, by D. Simon and M. Swerdlik. Taylor & Francis.
2019. *Theory and cases in school-based consultation: A resource for school psychologists, school counselors, special educators, and other mental health professionals* (2nd ed.), by Crothers, Hughes, Kolbert, & Schmitt (Eds.), Routledge Press.
2018. *Conducting school-based functional behavioral assessments* (3rd ed.), by M. Steege, W. Pratt, R. Guare, & S. Watson, Guilford Press.
2018. *Interviewing for assessment: A practical guide for school psychologists and school counselors*, by Michael Haas. John Wiley & Sons Press.
2018. *Solution-focused brief therapy in alternative schools*, by C. Franklin, C. Streeter, & L. Webb, Routledge Press.
2014. *Handbook of positive psychology in schools* (2nd ed.), by M. J. Furlong, R. Gilman, & E. S. Huebner (Eds.), Routledge Press.
2010. *Evidence-based psychotherapies for children and adolescents* (2nd ed.), by John R. Weisz & Alan E. Kazdin (Eds.), Guilford Press.
2010. *Breaking through to teens: Psychotherapy for the new adolescence*, by R. Taffel, Guilford Press.
2010. *Self-regulation for kids K-12: Strategies for calming minds and behavior*, by P. K. Tollison, K. O. Synatsch, & G. Logan, Pro-Ed Press.
2009. *Counseling in groups*, by Leslie Cooley, Sage/Corwin Press.
2005. *Consultation: Creating school-based interventions*, by D. Dinkmyer, Jr., & J. Carlson Bruner/Routledge Press.

2003. *Solution-oriented schools*, by I. G. Rees, Sycol Press.

Invited Reviews and Critiques

2021. Book reviewer for the book manuscript, *Supervision in school psychology: The developmental, ecological, problem-solving model* (by D. Simon and M. Swerdlik), at the request of Editorial Assistant Olivia Powers, Taylor and Francis/Routledge Press.

2019. Book reviewer for the book manuscript, *Handbook of positive psychology in schools: In support of positive educational processes* (3rd ed.) (by K. Allen, M. Furlong, D. Vella-Brodrick, & S. Suldo), at the request of Katherine Tsampanlis, Editorial Assistant, Routledge Press.

2019. Book reviewer for the book manuscript, *Youth mental health in the digital age: What do young people want?* (by Dr. Kerry Gibson), at the request of Associate Editor Heather Evans, Routledge Press.

2016. Book reviewer for the book manuscript, *Brief counseling in action: A task-centered approach for social workers*, at the request of Editor Dana Bliss, Oxford University Press.

2016. Book reviewer for the book manuscript, *Solution-focused brief therapy with at-risk adolescents* (by Franklin, Streeter, & Webb), at the request of Elizabeth Graber, Senior Editor, Routledge Press.

2014. Chapter reviewer for the book, *Theory and practice of counseling and psychotherapy* (10th ed.) by G. Corey at the request of Gerald Corey (author).

2013. Chapter reviewer for the book, *Theory and practice of group counseling* (9th ed.) by M. Schneider Corey, G. Corey, and C. Corey at the request of Gerald Corey (author).

2010. Chapter reviewer for the upcoming book, *Groups: Process and practice* (9th ed.) by M. Schneider Corey, G. Corey, and C. Corey at the request of Gerald Corey (author).

2009. Book reviewer for the book manuscript, *School psychologist as counselor*, at the request of the National Association of School Psychologists.

2007. Book reviewer for the book manuscript, *The solution-focused school counselor*, at the request of SAGE Publishers.

2007. Book reviewer for the book, *Applied psychology*, at the request of Oxford University Press.

Featured Therapist

Served as one of 12 featured therapists in the DVD training series, *Child Therapy with the Experts*, an international training series for mental health professionals, resulting in the DVD entitled, *Solution-Focused Therapy with Dr. John Murphy*.

Multimedia Materials

Brief Counseling Training Module to Accompany Chapter

2009. Developed a professional development module for the *Best Practices in School Psychology V* book to accompany the following chapter: Murphy, J. J. (2008). Best practices in conducting brief counseling with students. In A. Thomas & J. Grimes (Eds.), *Best practices in school psychology* (5th ed.) (pp. 1439-1456). Washington, DC: National Association of School Psychologists.

Online Training Courses and Modules

2006. Developed online training module entitled, *Acceptance and commitment therapy in schools*, for the National Association of School Psychologists (NASP) Continuing Professional Development (CPD) Program.

2015. Developed online training course entitled, *Building on exceptions* (ACA Online Course #272) for the American Counseling Association (ACA).

2015. Developed online training course entitled, *Solution-focused counseling in schools* (ACA Course #077) for the American Counseling Association (ACA).

Training Videotape/Instructor's Guide

2002, 2008 (instructional booklet) Served as featured therapist (Solution-Focused Therapy) in the international videotape training series, *Child Therapy with the Experts* (Pearson/Allyn & Bacon Publishers, 2002); submitted downloadable instructional text and materials to accompany the videotape for www.psychotherapy.net at the request of Victor Yalom.

Podcast/American Counseling Association Training Series

2009 Was interviewed by the American Counseling Association (ACA) as part of their professional podcast series. The one-hour podcast is entitled, "Solution-focused counseling in schools," and is available free of charge to ACA members on the ACA's official website.

(<http://www.counseling.org/Counselors/TP/PodcastsHome/CT2.aspx>)

Cyber-Interview

Participated in a one-hour interview as part of the "Talking with the Experts" series hosted by Dr. Ioan Rees of Cardiff, Wales. Dr. Rees is the Director of SYCOL, a European mental health service agency devoted to the practice and training of solution-focused therapy in schools and organizations.

Other

Murphy, J. J. In Ari Pinkus, Digital Editor (Ed.), *There's a solution revolution going on in counseling kids*. Washington, DC, United States: National Association of Independent Schools (NAIS) Digital Publication/Blog.

Expert Panel Reviewer. Served on an expert panel of judges on Swedish social work student Kristina Edman's research, which involved verifying the theoretical integrity of excerpts from a solution-focused therapy session as part of a micro-analysis of how clients' personal agency can be co-constructed in solution-focused, narrative, and cognitive-behavioral therapies.

Recent Professional Presentations/Training Workshops (2015-present)

Murphy, J. J. (2021, September). *Solution-focused counseling in schools: Part 1*. Workshop presented to school psychologists, counselors, and school-based therapists in Greenbrier School District, Greenbrier, AR.

Murphy, J. J. (2021, September). *Solution-focused counseling in schools: Part 1*. Workshop presented to school psychologists, counselors, and school-based therapists in Russellville School District, Russellville, AR.

Murphy, J. J. (January, 2021). *Implementing solution-focused counseling in schools*. Online webinar presented to school-based mental health practitioners from Thailand and other countries in southeastern Asia. Knowledge Source Institute, Banwaen/Handong/Chiang Mai, Thailand.

- Murphy, J. J. (2020, November). *Solution-focused counseling in schools: Part 1*. Online training workshop presented to mental health personnel of Clovis (CA) Unified School District.
- Murphy, J. J. (2020, October). *Solution-focused practice with people managing trauma* [Conference Session]. 2020 Arkansas Conference on Child Abuse and Neglect.
- Murphy, J. J. (2020, October). *Practical strategies for building cooperative alliances* [Conference Session]. 2020 Arkansas Conference on Child Abuse and Neglect.
- Murphy, J. J. (2020, October). *Brief solution-focused counseling with young people and families* [Conference Session]. 2020 Arkansas Conference on Child Abuse and Neglect.
- Murphy, J. J. (2020, September). *Solution-focused counseling with young people and families* [4-part Webinar]. Maine Association of School Psychologists (MASP). Presented 4-part webinar series with 75-minute individual webinar presentations on September 1, 3, 8, & 10, 2020.
- Branscum, A. M., & Murphy, J. J. (2020, March). *Moving beyond concerns: Strengths-based assessment from a parents' perspective*. National Association of School Psychologists (NASP) Annual Conference, Baltimore, MD.
- Murphy, J. J., & Minke, K. (2020, March). *Doing what works: Becoming more solution focused in your everyday work*. National Association of School Psychologists (NASP) Annual Conference, Baltimore, MD.
- Murphy, J. J. (2019, March). *Practical strategies of solution-focused brief therapy with children, adolescents, families, and school problems*. Workshop presented at the Steve Hicks School of Social Work, University of Texas at Austin, Austin, TX.
- Murphy, J. J. (2019, March). *Solution-focused helping: Practical strategies that help people change with dignity*. Workshop presented to child welfare workers in the MidSOUTH Child Welfare Abuse & Child Neglect Network of Arkansas, Little Rock, AR.
- Murphy, J. J. (2019, February). *Brief solution-focused counseling in schools: Advanced skills and strategies*. Half-day training workshop presented at National Association of School Psychologists (NASP) Annual Conference in Atlanta, GA.
- Murphy, J. J. (2019, February). *Brief solution-focused counseling in schools: Introductory skills and strategies*. Half-day training workshop presented at National Association of School Psychologists (NASP) Annual Conference in Atlanta, GA.
- Murphy, J. J. (2018, October). *Brief solution-focused counseling in schools: Helping students change with dignity*. Workshop presented at the Topeka (KS) Public Schools Professional Development Day, Topeka, Kansas.
- Murphy, J. J. (2018, August). *Solution-focused helping: Practical strategies for serving children, youth, and families*. Workshop presented to community mental health center staff at Community Services, Inc., Morrilton, Arkansas.

- Murphy, J. J. (2018, August). *The one thing to becoming a better school psychologist*. Keynote address presented at the 6th International Conference on School Psychology in Vietnam, Hanoi, Vietnam.
- Murphy, J. J. (2018, August). *Brief solution-focused counseling in schools: Practical skills and strategies*. Mini-skills workshop presented at the 6th International Conference on School Psychology in Vietnam, Hanoi, Vietnam.
- Murphy, J. J. (2018, June). *You can't re-arrange the furniture unless you're invited into the house: Practical relationship-building strategies for school psychologists*. Half-day workshop presented at Arkansas School Psychology Association (ASPA) Annual Conference in Texarkana, AR
- Murphy, J. J. (2018, June). *Solution-focused strategies for working with parents*. Half-day workshop presented at Arkansas School Psychology Association (ASPA) Annual Conference in Texarkana, AR.
- Murphy, J. J. (2018, March). *Solution-focused therapy with children, youth, and families: Practical skills and strategies*. Training workshop presented at Brief Therapy Network of Japan (BTNJ) in Tokyo, Japan.
- Murphy, J. J., Minke, K. M. (2018, February). *Becoming solution-focused in schools: A conversation with practitioners*. Presented at National Association of School Psychologists (NASP) Annual Conference in Chicago, IL.
- Murphy, J. J., Minke, K. M. (2016, February). *Doing what works: Solution-focused practice for school psychologists*. Oral Presentation presented at NASP in New Orleans, LA.
- Murphy, J. J. (2018, February). *Brief solution-focused counseling in schools: Advanced skills and strategies*. Oral Presentation presented at National Association of School Psychologists (NASP) Annual Conference in Chicago, IL.
- Murphy, J. J. (2018, February). *Brief solution-focused counseling in schools: Core skills and strategies*. Oral Presentation presented at National Association of School Psychologists (NASP) Annual Conference in Chicago, IL.
- Murphy, J. J. (2017, November). *Brief solution-focused counseling in schools*. Training workshop presented at Intermediate Unit 17 BLAST Professional Development Day in Williamsport, PA.
- Murphy, J. J. (2017, November). *The one thing: Becoming better by harnessing the most powerful element of counseling*. Keynote address presented at 2017 Arkansas Counseling Association Annual Conference in Hot Springs, Arkansas.

- Murphy, J. J. (2017, November). *You can't rearrange the furniture unless you're invited into the house: Alliance-building in counseling*. Presented at 2017 Arkansas Counseling Association Annual Conference in Hot Springs, Arkansas.
- Murphy, J. J. (2017, November). *Brief solution-focused counseling in schools*. Training workshop presented at Mahopac Central School District in Mahopac, New York.
- Murphy, J. J. (2017, October). *Brief solution-focused counseling in schools: Helping students change with dignity*. Training workshop presented at Independent Schools Association of British Columbia Personal Counsellor's Group in Vancouver, British Columbia.
- Murphy, J. J. (2017, October). *A solution-focused approach to coaching children and teens: Practical tools and processes*. Lecture/Workshop presented at Helsinki Brief Therapy Institute in Helsinki, Finland.
- Murphy, J. J. (2017, October). *Using systematic client feedback to improve client care and outcomes*. Presented at Central Arkansas Veterans Healthcare System (VA), Veteran's Administration (VA) Hospital in Little Rock, AR.
- Murphy, J. J., Murray, S. C. (2017, September). *Reducing tardiness by building on exceptions*. Poster presented at 2017 Arkansas School Psychology Association Annual Conference (ASPA) in Conway, AR.
- Murphy, J. J. (2017, August). *Brief solution-focused counseling in schools*. Training workshop presented at Intermediate Unit 17 BLAST Professional Development Day in Williamsport, PA.
- Murphy, J. J. (2017, August). *Student-led mental health services in schools*. Presented at Southside High School in Bee Branch, AR.
- Murphy, J. J. (2017, June). *Solution-focused helping strategies with children, adolescents, and families*. Presented at 2017 MidSOUTH Summer Conference for Integrated Behavioral Health Studies at University of Arkansas at Little Rock in Little Rock, AR.
- Murphy, J. J. (2017, May). *Brief solution-focused counseling in schools*. Training workshop presented at Prince William Public Schools in Manassas, VA.
- Murphy, J. J. (2017, May). *When everything you've tried hasn't worked: Creative techniques for difficult school behavior problems*. Presented at Delaware Association of School Psychologists (DASP) in Rehoboth Beach, DE.

- Murphy, J. J. (2017, May). *Brief solution-focused counseling in schools*. Presented at Delaware Association of School Psychologists 2017 Spring Conference in Rehoboth, DE.
- Murphy, J. J. (2017, May). *Brief solution-focused counseling in schools*. Training Workshop presented at Naperville School District Professional Development Day in Naperville, Illinois.
- Murphy, J. J. (2017, April). *Solution-focused helping: Practical strategies that help people change with dignity*. Presented at 2017 MidSOUTH Child Abuse & Child Neglect Network of Arkansas at Little Rock, AR/UALR.
- Murphy, J. J. (2017, April). *Bringing out the best: Practical techniques for building on client strengths and resources*. Presented at 2017 Arkansas Mental Health Counseling Association Conference in Little Rock, Arkansas.
- Murphy, J. J. (2017, April). *Bringing out the best in clients: Practical strategies for building on client strengths and resources*. Presented at Arkansas Mental Health Counseling Association (ArMHCA) Spring Conference in Little Rock, AR.
- Murphy, J. J. (2017, April). *Seven habits of highly effective counselors*. Keynote address presented at 2017 Arkansas Mental Health Counseling Association (ArMHCA) Spring Conference in Little Rock, AR.
- Murphy, J. J. (2017, April). *Solution-focused strategies for working with parents in the IEP meeting*. Presented at Region 20 Education Service Center in San Antonio, Texas.
- Murphy, J. J. (2017, March). *Follow-up training and case consultations with mental health professionals in the Laurens School District 56*. Presented at Laurens School District 56 in Clinton, SC.
- Murphy, J. J. (2017, February). *Brief solution-focused counseling in schools: Advanced skills and strategies*. Training workshop presented at National Association of School Psychologists 2017 Annual Convention in San Antonio, TX.
- Murphy, J. J. (2017, February). *Brief solution-focused counseling in schools: Core skills and strategies*. Training workshop presented at National Association of School Psychologists 2017 Annual Convention in San Antonio, TX.
- Murphy, J. J. (2017, February). *Brief solution-focused counseling in schools*. Presented at Laurens School District 56 in Clinton, SC.
- Murphy, J. J. (2016, December). *Webinar 6: Troubleshooting and putting SFT into action*. Webinar presented at North American Chinese Psychological Association (NACPA).

- Murphy, J. J. (2016, December). *Webinar 5: Measuring and maintaining change*. Webinar presented at North American Chinese Psychological Association (NACPA).
- Murphy, J. J. (2016, November). *Webinar 4: Changing the viewing and doing*. Webinar presented at North American Chinese Psychological Association (NACPA).
- Murphy, J. J. (2016, November). *Webinar 3: Building on natural resources*. Webinar presented at North American Chinese Psychological Association (NACPA).
- Murphy, J. J. (2016, November). *Webinar 2: Building on exceptions*. Webinar presented at North American Chinese Psychological Association (NACPA).
- Murphy, J. J. (2016, November). *Webinar 1: Beginning with the end in mind*. Webinar presented at North American Chinese Psychological Association (NACPA).
- Murphy, J. J. (2016, October). *Solution-focused counseling in schools: A toolbox of practical strategies*. Presented at Massachusetts School Psychologists Association Fall Conference in Norwood, MA.
- Murphy, J. J., (2016, October). *Brief solution-focused counseling with children, adolescents, and families: A toolbox of practical strategies*. Presented at IUP Center for Creativity and Change in Greensburg, PA.
- Murphy, J. J. (2016, September). *Spotting the nose on our face: Involving students in providing school-based mental health services*. Presented at Arkansas Mental Health in Education Association (ARMEA) Annual Fall Conference in Little Rock, AR.
- Murphy, J. J. (2016, September). *Solution-focused counseling in schools: Practical skills and strategies*. Presented at Cognitive Health Solutions & Intermediate School Unit 12 Fall Conference in New Oxford, PA.
- Murphy, J. J. (2016, August). *Practical strategies for building hope with young people and caregivers...including ourselves!* Presented at Arkansas Conference on Child Abuse and Neglect in Little Rock, AR.
- Murphy, J. J. (2016, August). *Solution-focused helping: A practical approach to working with children, adolescents, and families*. Presented at Arkansas Conference on Child Abuse and Neglect in Little Rock, Arkansas.
- Murphy, J. J. (2016, July). *Brief solution-focused counseling in schools: Helping people change with dignity*. Presented at Gestalt Community Schools in Memphis, TN.

- Murphy, J. J. (2016, July). *You can't re-arrange the furniture unless you're invited into the house: A toolbox of practical relationship-building strategies in school consultation and intervention*. Presented at South Central Cooperative Service Summer Conference in Camden, AR.
- Murphy, J. J. (2016, June). *When everything you've tried hasn't worked: Creative techniques for resolving persistent school behavior problems*. Presented at Arkansas School Psychology Association (ASPA) Summer Conference in Conway, AR.
- Murphy, J. J. (2016, May). *Brief solution-focused counseling in schools: A toolbox of practical strategies*. Presented at Campbell County Schools in Alexandria, Kentucky.
- Gillaspy, J. A., Murphy, J. J., Mikeal, C., Southerland, R., Gates, L., Archie, D. J. (2015, April). *Client feedback using the partners for change outcome management system (PCOMS)*. Paper presented at Southwestern Psychological Association in Wichita, Kansas.
- Murphy, J. J. (2016, April). *Solution-focused counseling with children and adolescents*. Keynote address presented at Child and Adolescent Counseling (ACAC) Division of the American Counseling Association World Conference in Montreal, Quebec, Canada.
- Murphy, J. J. (2016, April). *Solution-focused counseling in schools*. Presented at American Counseling Association (ACA) Annual World Conference in Montreal, Quebec, Canada.
- Murphy, J. J. (2016, March). *Why is hope so important and how we can boost it with students, teachers, and parents?* Presented at Arkansas Mental Health in Education (ARMEA) Spring Conference in Little Rock, AR.
- Murphy, J. J., Henley, D. (2016, February). *Practical strategies for building hope with students, teachers, and parents*. Paper presented at 2016 National Association of School Psychologists Annual Conference in New Orleans, LA.
- Murphy, J. J. (2015, October). *Solution-focused counseling, consultation, and intervention in schools*. Presented at Texas Association of School Psychologists (TASP) Fall Conference in San Antonio, TX.
- Murphy, J. J. (2015, August). *You can't re-arrange the furniture unless you're invited into the house: Relationship-building strategies for school-based consultation*. Presented at Arkansas Department of Education for Special Education Consultants in Little Rock, AR.
- Murphy, J. J. (2015, June). *Clinton safe schools team: A student-led effort to promote respect and prevent bullying*. Presented at Arkansas Department of Education Arkansas School Health Conference in Little Rock, AR.

Murphy, J. J., James, D., Carrizales, O. (2015, May). *The clinton safe schools team (SST): A student-led approach to safe schools and anti-bullying*. Presented at Arkansas Department of Education Safe Schools Initiative Meeting in Little Rock, AR.

Murphy, J. J. (2015, March). *When everything you've tried hasn't worked: Creative techniques for changing persistent school behavior problems*. Presented at New Zealand Ministry of Education in Wellington, New Zealand.

Murphy, J. J., Pope, R. (2015, March). *Client-led quality improvement*. Presented at Social Service Providers Aotearoa, Inc in Auckland, New Zealand.

Murphy, J. J., Pope, R. (2015, March). *Client-led quality improvement*. Presented at Social Service Providers Aotearoa, Inc in Christchurch, New Zealand.

Murphy, J. J., Pope, R. (2015, March). *Client-led quality improvement*. Presented at Social Service Providers Aotearoa, Inc in Wellington, New Zealand.

Murphy, J. J. (2015, March). *Solution-focused counseling in schools: Helping students change with dignity*. Presented at American Counseling Association Annual Conference in Orlando, FL.

Murphy, J. J. (2015, March). *Who's this about, anyway? Giving students a voice in school-based mental health services*. Keynote address presented at Arkansas Mental Health in Education Association (ARMEA) Annual Meeting, Little Rock, AR.

Professional and Community Services

Working Group Member, Arkansas Governor's Office. (2021-present). Served as an invited member of a Governor-sponsored, multi-state working group tasked with generating best practices in providing equitable community/school-based child and family mental health services during and beyond COVID-19. The group was initiated by the National Governors Association (NGA) Center for Best Practices in response to increased reports of fear, anxiety, trauma, isolation and stress during COVID-19, as well as growing public concern about economic instability and racial inequities in schools and beyond.

Guest Speaker, Graduate Programs in School Psychology (2018-present). Served as invited guest speaker for several graduate classes led by school psychology program directors and other faculty members including the following: Dr. Jessica Reinhart, Temple University; Dr. John McCarthy, Indiana University of Pennsylvania.

Consultant, Van Buren County/Clinton Public Schools, Clinton, Arkansas. (2014-present). Provided leadership and consultation to a student-driven Safe Schools/Anti-Bullying program supported by a grant from the Arkansas Department of Education (ADE) Coordinated Health Program. The program involved high school students and school staff in the Clinton Public School District.

Supervisor/Therapist, Bethlehem House Homeless Shelter (2013-2015). Provided supervision to graduate students and therapy services to residents at Bethlehem House Homeless Shelter in Conway, AR.

Mentor, Clinical consultations, August 25, 2014-present.

Provided phone and e-mail clinical consultations with masters and PhD-level students, and program graduates, on clients they were working with.

Clinical Supervisor/Mentor (1998-2015). Provided Board-approved clinical supervision to numerous masters-level practitioners seeking licensure as Licensed Psychological Examiners in Arkansas.

Clinical Supervisor/Mentor (2000-present). Provided phone and email consultation to numerous UCA masters and PhD graduates on clients with whom they were working.

Mentor, Research consultations (2005-present). Provided phone and e-mail interviews and consultation to numerous graduate students throughout the US pertaining to client-directed/strengths-based services and dissertation research design research clients they were working with.

External scholar/reviewer of Dr. Kerry Gibson's promotion application, University of Auckland, External Scholar/Reviewer. (2015).

External Scholar/Reviewer of Dr. Jacqueline Spark's professional promotion materials, University of Rhode Island, Promotion Committee, Conway, Arkansas. (2014)

Honors, Awards, and Recognitions

- 2018 Admired Scholar, Society for Personality and Social Psychology (SPSP)
- 2016 Distinguished Professional, Little Portion Community Project of London
- 2016 Advocate of the Year, Arkansas Mental Health in Education Association (ARMEA)
- 2010 Distinguished Contributions Award, Arkansas Psychological Association
- 2002 Featured Therapist, *Child Therapy with the Experts* DVD Training Series
- 2001 Empirical Research Award, Arkansas Counseling Association
- 2001 Finalist, UCA Research, Scholarship, and Creative Activity Award
- 1998 Writer of the Year, American School Counselor Association
- 1997 Writer of the Year, Arkansas School Counseling Association
- 1995 Best Practices in Therapy & Counseling Award, Kentucky Association for Psychology in the Schools
- 1993 Finalist, U.S.A. School Psychologist of the Year, National Association of School Psychologists
- 1993 Excellence in the Practice of School Psychology, University of Cincinnati
- 1992 School Psychologist of the Year, Kentucky Association for Psychology in the Schools
- 1992 Regional Best Practices in School Psychology Award, Kentucky Association for Psychology in the Schools
- 1989 Regional Best Practices in School Psychology Award, Kentucky Association for Psychology in the Schools